ИТОГОВАЯ КОНТРОЛЬНАЯ РАБОТА ПО АНГЛИЙСКОМУ ЯЗЫКУ ДЛЯ УЧАЩИХСЯ 5 КЛАССОВ

ДЕМОНСТРАЦИОННЫЙ ВАРИАНТ

1. **Listening.**

***Вы услышите разговор двух подростков. В заданиях 1 – 5 обведите букву a, b или c, соответствующую выбранному вами варианту ответа. Вы услышите запись дважды.***

**1. George lives in**

a Los Angeles.

b New York.

c Aspen.

**2. George goes to the studios by**

a bus.

b car.

c taxi.

**3. In the Actors’ Club he**

a plays computer games.

b plays basketball.

c goes swimming.

**4. George usually goes on holiday**

a in summer.

b in February.

c in winter.

**5.George’s favourite sport is**

a jogging.

b skiing.

c swimming.

**II Reading.**

***Прочитайте текст и определите истинность утверждений 1 - 8 после него. Обозначьте правильно утверждение буквой T (true), неправильное утверждение – буквой F (false).***

**A Day in the Life of Simon Carrot**

First of all, I must tell you about myself. I am thirteen and I am in the third class at a Grammar school in Manchester

What a terrible day! I woke up late and didn’t have time to eat my breakfast. I couldn’t find my books or my school cap. At last I found my books in the bathroom; and at last, I found my cap — my dog was playing with it! I was nearly late for school.

The first lesson on Monday morning is maths. What a terrible way to start the week! Mr Green, the maths teacher, took our homework. He saw that my exercise - book was dirty. He was very angry and gave me a bad mark for it.

Then he gave us some tasks to do. I sat next to Jane, who was fat and not very pleasant — but very good at maths. I asked her to tell me the answers, but she didn`t want.

The next lesson was French. I like French. It’s nice to be able to talk to somebody in another language.

At last, it was eleven o’clock: time for break. Nell gave me a piece of cake to eat with my milk. She also gave me her Latin homework to copy. I think she likes me and she’s a nice girl.

After break, we had two lessons of Latin! They are bad: I hate Latin!

Mr Williams punished me for talking to Nell.

1. Simon is fourteen (True/False)

2. He goes to a Grammar school in London. (True/False)

3. He woke up late and didn’t eat his breakfast. (True/False)

4. The first lesson on Monday morning is maths. (True/False)

5. Jane is very good at French. (True/False)

6. Simon ate a piece of cake with milk. (True/False)

7. Nell gave him her English homework to copy. (True/False)

8. Simon hates Latin. (True/False)

**III Grammar and vocabulary.**

***Прочитайте предложение, выберите правильный вариант ответы, обозначенный буквами a, b, c. Возможен только один правильный вариант ответа.***

1. He \_\_\_ a trip twice a year.

a) make b) making c) makes

2. I \_\_\_ there since 1985.

a) wasn't b) am nоt c) haven't been

3. They \_\_\_ when I came.

a) sang b) were singing c) was singing

4. Last week I \_\_\_to the cinema with my friends.

a) have gone b) was going c) went

5. The train will arrive \_\_\_ London in 10 o’clock.

a) in b) on c) at

6. James \_\_\_\_\_\_the library today.

a) has visited b) was visiting c) visited

7. Ann \_\_\_\_\_\_\_with little brother when her brother came home.

a) played b) plays c) was playing

8. They \_\_\_\_\_\_\_\_\_tea when I came home.

a) was drinking b) were drinking c) drank

9. Tom should ask his parents’ permission.

a) Тому следует спросить разрешения родителей.

b) Том может спросить разрешения родителей.

с) Том должен спросить разрешения родителей.

10. We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to Brighton in two weeks. We have already bought tickets.

a) will go b) are going to go c) are going

***Прочитайте приведенный ниже диалог. Заполните пропуски 1-10 словами из рамки.***

|  |
| --- |
| do tricks, shopping, lonely, pick up, local, soft toys, neighbourhood, secondhand books, wash off graffiti, reaking |

- Let’s clean up our (1)\_\_\_\_\_\_\_\_\_\_\_\_\_!

- That’s a good idea! Look! There is a lot of litter in the park. We could\_(2)\_\_\_\_\_\_it\_\_.

- That’s a good idea! And what about\_(3)\_\_\_\_\_\_\_\_\_\_the leaves?

- I think it’s very useful. Also we should (4)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_from the buildings.

- You are right. I want to help children in the \_(5)\_\_\_\_\_\_\_\_\_\_ hospital. We could sew (6)\_\_\_\_\_\_\_\_\_\_\_\_\_for them. Besides, we can (7)\_\_\_\_\_\_\_\_\_\_.

- That’s great! What might we do for elderly and (8)\_\_\_\_\_\_\_\_people?

- I think we can collect (9)\_\_\_\_\_\_\_\_\_\_\_\_\_ and do the (10)\_\_\_\_\_\_\_\_\_\_\_\_.

- It sounds good.